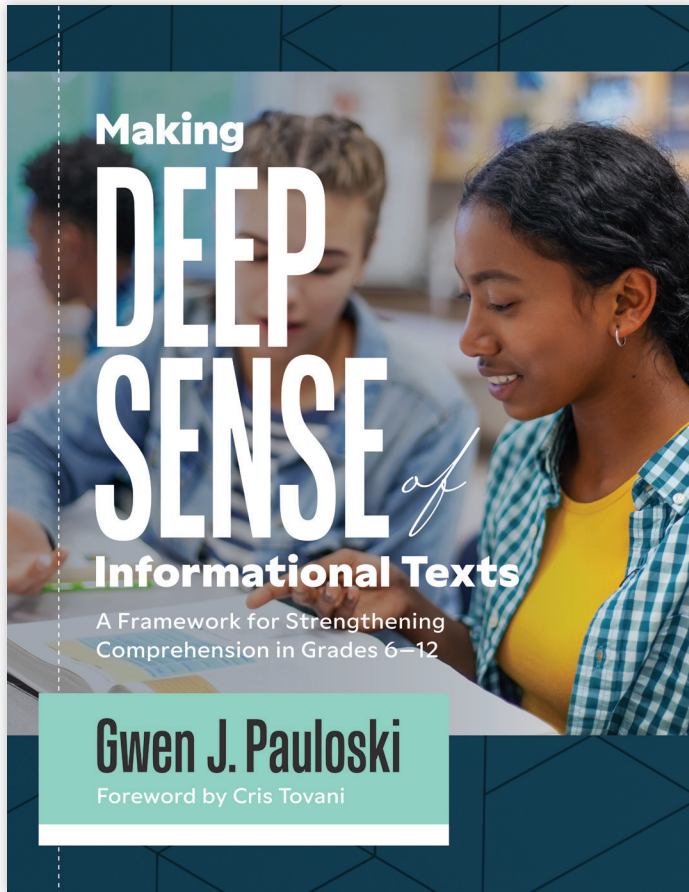


Master complex informational texts



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Author Gwen J. Pauloski introduces four instructional practices to help secondary students comprehend complex informational texts. When adolescent readers learn age-appropriate comprehension strategies and apply them in meaningful contexts, they can make deeper sense of the info-texts they encounter in school and beyond. The author offers strategy learning guides, lesson examples, and planning templates to help teachers implement these practices.

Benefits:

- Employ research-based strategies to help students actively engage with informational texts.
- Teach students to identify and assess integral arguments, perspectives, and rhetoric.
- Challenge students to reconstruct what they learn from a reading in their own words.
- Encourage students' active participation in text-centered class discussions.
- Increase students' motivation and competence when approaching complex texts.



There is a high cost of giving up on teaching students how to make sense of complex informational text. When we make teaching easy for ourselves by lecturing and feeding kids information, we take away their power to think."

—*Making Deep Sense of Informational Texts*



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Gwen J. Pauloski, EdD, is a writer, educator, and consultant specializing in adolescent literacy and pedagogy. She teaches in the University of Houston's educator preparation program. For 17 years, she taught secondary social studies and English language arts in Seattle Public Schools and the Houston Independent School District. She served in a variety of teacher leadership roles, including department and grade-level team chair. She also worked as a campus administrator at the middle and high school levels.

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