

Gwendolyn J. Pauloski

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EDUCATION

Ed.D., Professional Leadership, Literacy Education – University of Houston (2020)
Teaching Certification, Social Studies – University of Washington, Seattle (1992)
Master in Public Policy, Education and Human Services – Harvard University (1989)
Bachelor of Arts, Economics, History – University of Texas, Austin (1986)

CERTIFICATIONS (Texas Education Agency)

ESL Supplemental (2016)	Principal (2009)
ELA / Reading 7 – 12 (2016)	Social Studies Composite 6 – 12 (1998)
ELA / Reading 4 – 8 (2003)	

CLASSROOM INSTRUCTION

University of Houston, Houston, TX

Adjunct Instructor – College of Education, Curriculum & Instruction (Aug. 2022 – present)
Teach undergraduate and graduate coursework, including *Teaching English in Secondary School*, *Introduction to Teaching: Middle School*, *Teaching the Writing Process*, and *Action Research*.

Houston Independent School District (HISD), Houston, TX

Teacher, English I Pre-AP – East Early College High School (Jun. 2020 – retired Jun. 2022)
Taught English I and II in a high school serving historically underserved students. Provided dyslexia intervention. Served as grade-level chair. Retooled curriculum and instruction to adapt to hybrid and remote delivery modes. Served on the site-based decision-making (SDMC) committee.

Teacher, Pre-AP ELA/Reading 7/8 – Briarmeadow Charter (Jun. 2017 – Jun. 2020)
Looped with 7th- and 8th-graders. Designed a theme-based curriculum to engage diverse learners. Provided reading and writing intervention for 6th, 7th, and 8th graders.

Teacher, English I – Sterling High School (Aug. 2016 – Jun. 2017)
Taught English I in a high school under the “Improvement Required” designation. Designed lessons to engage learners across the readiness spectrum. Led the ninth-grade ELA team.

Teacher, ELA/Reading 6 – Black Middle School (Jan. 2005 – Jun. 2006)
Taught a daily 6th-grade Reading/ELA block in an inclusion setting. Initiated vertical and cross-departmental planning. Developed a research-supported comprehension instruction program.

Teacher, TX History 7, U.S. History 8, Reading 7 – Holland Middle (Aug. 1999 – Dec. 2004)
Delivered innovative, literacy-focused social studies instruction. Provided departmental leadership (Reading, Social Studies). Led data analysis, and curriculum alignment initiatives.

Seattle Public Schools, Seattle, WA

Teacher, World History, U.S. History – Franklin High School (Sep. 1996 – Dec. 1996)
Teacher, WA State History, U.S. History – Meany Middle School (Mar. 1993 – Aug. 1996)

EDUCATIONAL LEADERSHIP

Houston Independent School District (HISD), Houston, TX

Assistant Principal – Scarborough High School (Jul. 2015 – Aug. 2016)

Led the English department to significant academic gains that moved the school out of the state Improvement Required designation. Supervised and coached teachers and paraprofessionals. Provided scheduling, discipline, and counseling to the sophomore class.

Director, Pathway Implementation – Linked Learning Dept. (Jul. 2014 – Jul. 2015)

Provided coaching, training, and support for administrators and teacher leaders to implement a federal Race to the Top grant in district high schools. Coordinated district support to campuses.

Senior Manager – Professional Support & Development Dept. (Jun. 2011 – Jul. 2014)

Provided management, strategic direction, and training for secondary instructional coaches. Co-designed and implemented large-scale face-to-face and digital training. Supported campus improvement. Collaborated with other district departments, including supporting the Curriculum department in developing model lessons and the district secondary literacy plan.

Program Manager, Math Stars – Elementary Curriculum Dept. (Sep. 2010 – May 2011)

Managed an experimental program at 50 elementary schools as the principal investigator in partnership with Harvard EdLabs. Conducted training, site visits, and data analysis to ensure implementation fidelity.

Academic Training Manager – Professional Development Services (Jun. – Sep. 2010)

Developed and coordinated the delivery of high-quality new teacher training modules. Assisted in the development of a revised staff review process for the district.

Training & PD Administrator – Professional Development Services (May 2008 – May 2010)

Coached and supported principal interns. Developed curriculum, instruction, and assessment for the Aspiring Principals' Institute. Facilitated district principals' meetings. Led district training sessions and facilitated campus-based professional learning experiences. Used web-based technology to disseminate information and promote collaboration.

Full-Time Mentor – Professional Development Services (Jul. 2006 – May 2008)

Mentored first-year teachers in struggling district secondary schools through observation, cognitive coaching, modeling, co-teaching, training, and development of digital resources.

Director – Project Chrysalis Middle School (Jun. 1998 – Aug. 1999)

Coordinated and administered the district charter school's planning, school improvement, budgeting, and professional development activities. Directed day-to-day campus operations.

CONSULTING, REVIEWING

Manuscript Reviewer – *The Reading Teacher, AERA Open, Literacy Research Association* (2023 – present)

Eng I Curriculum Reviewer – TEA Instructional Materials Quality Evaluation (June – Nov. 2019)

Head Start Grant Writer – Harris County Department of Education (Mar. – June 1998)

Education Benchmarking Specialist – APQC, Houston, TX (Oct. 1997 – Mar. 1998)

Reforming Schools Liaison – Houston Annenberg Challenge (June – Oct. 1997)

Consultant/Planner – City of Seattle (various departments) 1989 – 1993

Consultant/Research Assistant – Texas Education Agency, Division of Program Planning (Mar. – Aug. 1987; June – Aug. 1988)

TRAINING DESIGN AND DELIVERY (2010-present)

Houston Independent School District (HISD), Houston, TX

Designer, Trainer of Trainers – Lesson Planning 101, 202, 303 (2020)

Designer, Trainer – Project-Based Learning online course and design tool (2015)

Co-Designer, Co-Trainer – Linked Learning Instructional Coaching (2014)

Designer, Trainer of Trainers – Summer Personalized Learning Institute (2014)

Co-Designer, Trainer of Trainers – Summer Rigor Institute (2013)

Co-Designer, Trainer of Trainers – Everyday Excellence Literacy Routines (2012 – 2014)

Co-Designer, Trainer of Trainers – Summer Curriculum & Assessment Institute (2012)

Designer, Trainer – Initial 3-Day Staff Training, Teacher Development Specialists (2011)

Designer, Facilitator – Aspiring Principals Institute (2008-2009)

SELECTED CONFERENCE PRESENTATIONS

Deep Sense: Helping Middle-Grade Readers Make Deeper Meaning of Info-Text. Association for Middle-Level Education Annual Conference, National Harbor, MD (2023)

Scaffolding Info-Text Discussions to Improve Adolescent Comprehension. Texas Association for Literacy Education Annual Conference), Houston, TX (2023)

A Ninth-Grade Class Explores the Lessons of the Civil Rights Movement. National Council of Teachers of English Annual Conference, Louisville, KY (virtual) (2021)

Making Sense Together: Exploring Scaffolded, Co-constructive Interactions. Literacy Research Association Annual Conference, Houston, TX (virtual) (2020)

Diving Deep: How Discussion of Info-Texts Deepens Comprehension. Texas Association for Literacy Education Annual Conference, Odessa, TX (2020)

Diving Deep Together into Shared Texts. HISD Secondary Curriculum & Instruction Summer Conference, Houston, TX (2019)

Breaking Bad Habits: Transforming Teaching & Learning for ELLs (co-presenter). ASCD Annual Conference & Exhibit Show, Houston, TX (2015)

Growing Our Own: Developing Effective Urban School Leadership (co-presenter). National Staff Development Council Annual Conference, St. Louis, MO (2009)

SELECTED PUBLICATIONS

Professional

Pauloski, G. (2025). *Making deep sense of informational texts: A framework for strengthening comprehension in grades 6-12.* Solution Tree. ISBN 9781962188319.
<https://www.solutiontree.com/making-deep-sense-of-informational-texts.html>

Research

Pauloski, G. (2020). *A mixed-methods exploration of scaffolded co-constructive interactions with informational texts in a middle-grades classroom* [Doctoral dissertation, University of Houston]. Available at <https://uh-ir.tdl.org/handle/10657/8047>

Pauloski, G. (2020). Co-constructing meaning: Tools to help adolescent readers make sense of informational texts. *Texas Association for Literacy Education Yearbook* (7), 9-18. ISSN: 2374-0590 online. Available at <http://www.texasreaders.org/yearbooks.html>

Curriculum/Technical Assistance

Everyday Excellence Literacy Routines (co-author), HISD (2013)

Campus-Based Professional Development: A Principal's Handbook, HISD (2010)

RAP-RIPS reading comprehension program materials (2005)

McDougal Littell model lessons for textbook adoption committee presentation (2002)

U.S. History 8 model lessons for HISD Curriculum Development Department (2002)

History Alive! Ancient World History unit, Teachers' Curriculum Institute (1997)

A Guide for Funding At-Risk Youth Programs, Texas Education Agency (1987)

SELECTED PROFESSIONAL DEVELOPMENT (2010 - present)

Policy Fellow (Houston ISD cohort) – Teach Plus Texas (2021–22)

Dyslexia Intervention Fundamentals – Region IV Ed. Service Center (2021)

Digital XP: Instructional Practices – AVID (2020)

Summer Literacy Institute – Baylor University (2018)

Laying the Foundation (MS/HS ELA) – National Math + Science Initiative (2017, 2018)

AP Summer Institute (MS Pre-AP ELA) @ Rice University – The College Board (2017)

Gifted/Talented Training – HISD (1999, 2016)

Instructional Leadership Development Certification (2008), Teacher Appraisal Certification (2015, 2016) – HISD

Capturing Kids' Hearts – Flippin Group (2014)

Winter Coaching Symposium – Jim Knight (2011)

Critical Friends Group Coach Seminar (2002), Facilitative Leadership Conference (2007) – National School Reform Faculty (NSRF); Facilitative Leadership – HISD/NSRF (2010, 2014)

Teach Like a Champion Coaching Workshop, Albany, NY – Uncommon Schools (2010, 2011)

Art of Leadership Institute (2008), New and Aspiring Leaders Institute (2009) – Harvard GSE

Project CRISS – Region IV (1999); CRISS Level II Training – HISD (2007)

Cognitive Coaching Mentor Practicum (2006 – 2007)

Mentor Academy – California New Teacher Program (2006 – 2007)

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA) (since 2023)

Association for Middle-Level Education (since 2022)

Literacy Research Association (since 2019)

International Literacy Association (since 2019), Texas Assoc. for Literacy Education (since 2019)

National Council of Teachers of English (since 2017), Texas Council of Teachers of ELA (since 2021)

Association for Supervision & Curriculum Development (since 2009)